



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Charles A Snow School

SAU: RSU 72 / MSAD 72

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72 / MSAD 72
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	67	60	65	0	67	19	15	27	0
	2009-2010	35	34	97	65	55	73	3	62	15	21	34	0
Female	2008-2009	10	10	100	70	68	70	0	70	10	20		
	2009-2010	18	18	100	61	58	76	0	61	17	22		
Male	2008-2009	17	17	100	65	55	60	0	65	24	12		
	2009-2010	17	16	94	69	53	69	6	63	13	19		
Caucasian/White	2008-2009	26	26	100	69	61	66	0	69	19	12		
	2009-2010	35	34	97	65	55	74	3	62	15	21		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	15	15	100	67	57	53	0	67	20	13		
	2009-2010	17	16	94	38	38	62	0	38	19	44		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		50	36						
	2009-2010	6	5	83		13	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72 / MSAD 72
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97	67	65	71	3	64	31	3	36	0
	2009-2010	31	30	97	67	61	67	3	63	10	23	30	0
Female	2008-2009	23	23	100	57	62	75	4	52	39	4		
	2009-2010	13	12	92	75	76	71	8	67	8	17		
Male	2008-2009	14	13	93	85	71	67	0	85	15	0		
	2009-2010	18	18	100	61	51	63	0	61	11	28		
Caucasian/White	2008-2009	34	33	97	73	67	71	3	70	24	3		
	2009-2010	28	28	100	71	63	68	4	68	11	18		
African American/Black	2008-2009	3	3	100			53						
	2009-2010	2	1	50			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	26	26	100	62	60	60	4	58	35	4		
	2009-2010	19	19	100	74	63	56	5	68	5	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	33	43	0	33	67	0		
	2009-2010	6	5	83		27	34						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72 / MSAD 72
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	56	57	67	0	56	36	8	36	0
	2009-2010	35	35	100	63	66	72	3	60	29	9	35	0
Female	2008-2009	20	20	100	50	62	70	0	50	40	10		
	2009-2010	24	24	100	58	66	78	4	54	29	13		
Male	2008-2009	16	16	100	63	51	64	0	63	31	6		
	2009-2010	11	11	100	73	65	67	0	73	27	0		
Caucasian/White	2008-2009	35	35	100	57	57	67	0	57	34	9		
	2009-2010	32	32	100	69	68	73	3	66	25	6		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	3	3	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	16	16	100	63	47	53	0	63	25	13		
	2009-2010	26	26	100	54	57	62	4	50	38	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		29	31						
	2009-2010	5	5	100		27	36						
Limited English Proficient	2008-2009	1	1	100			39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Charles A Snow School
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Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	78	71	70	15	63	11	11	27	0
	2009-2010	35	34	97	47	43	62	3	44	24	29	34	0
Female	2008-2009	10	10	100	60	68	68	10	50	20	20		
	2009-2010	18	18	100	33	35	61	0	33	33	33		
Male	2008-2009	17	17	100	88	73	71	18	71	6	6		
	2009-2010	17	16	94	63	50	63	6	56	13	25		
Caucasian/White	2008-2009	26	26	100	81	72	71	15	65	12	8		
	2009-2010	35	34	97	47	43	63	3	44	24	29		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	15	15	100	73	57	58	27	47	13	13		
	2009-2010	17	16	94	38	41	50	0	38	19	44		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		43	46						
	2009-2010	6	5	83		27	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97	53	55	66	3	50	33	14	36	0
	2009-2010	31	30	97	57	60	62	3	53	27	17	30	0
Female	2008-2009	23	23	100	43	46	66	4	39	43	13		
	2009-2010	13	12	92	50	59	62	0	50	33	17		
Male	2008-2009	14	13	93	69	68	67	0	69	15	15		
	2009-2010	18	18	100	61	61	63	6	56	22	17		
Caucasian/White	2008-2009	34	33	97	58	57	67	3	55	33	9		
	2009-2010	28	28	100	61	62	63	4	57	29	11		
African American/Black	2008-2009	3	3	100			46						
	2009-2010	2	1	50			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	26	26	100	46	42	54	4	42	35	19		
	2009-2010	19	19	100	53	50	50	0	53	32	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	33	42	41	0	33	50	17		
	2009-2010	6	5	83		40	36						
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	53	51	66	6	47	31	17	36	0
	2009-2010	35	35	100	57	57	64	9	49	31	11	35	0
Female	2008-2009	20	20	100	40	51	65	5	35	45	15		
	2009-2010	24	24	100	50	49	64	8	42	38	13		
Male	2008-2009	16	16	100	69	50	66	6	63	13	19		
	2009-2010	11	11	100	73	68	64	9	64	18	9		
Caucasian/White	2008-2009	35	35	100	54	52	67	6	49	31	14		
	2009-2010	32	32	100	63	59	65	9	53	31	6		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	3	3	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	16	16	100	50	42	53	0	50	38	13		
	2009-2010	26	26	100	50	48	51	12	38	38	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		22	38						
	2009-2010	5	5	100		27	34						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Charles A Snow School
SAU: RSU 72 / MSAD 72
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	61	61 53	71 69	99	99 99	99 99	51	54 51	63 61	88	92	95
Caucasian/White	100	99 100	99 99	63	62 53	71 69	100	99 100	99 99	53	55 51	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 100	99 99	52	54 38	60 56	100	98 99	99 99	45	47 35	50 47			
Students with Disabilities	*	* 100	97 98	*	20 17	36 28	*	* 98	97 98	*	29 15	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	1	6	3	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	9
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.27

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>